

**APPENDIX D: BIKE & WALK AUDIT CHECKLIST**

# Auditing Walking and Bicycling Routes In Grand Chute

School \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_

This "Walking/Bicycling Audit" tool will be used by an individual or team to identify both the positive things and areas of concern during the auditing of neighborhood walking routes to the schools. This front page identifies the conditions to be observed and recorded by the auditor(s).

**Directions:** Please indicate with circles on the map (the inside page) where you have made observations of walking/ bicycling conditions and any concerns you have along the route. Number your circles and add comments on the left side of the map page about each location using the same numbers you used in the circles. This process can be simplified by using the codes below for common observations or concerns.

## General Traffic Concerns

- A-1 Too much traffic
- A-2 Sidewalk too close to the street
- A-3 People driving too fast
- A-4 Drivers yield to pedestrians in the crosswalks
- A-0 Other general traffic concerns

## Sidewalk

- S-1 No Sidewalk
- S-2 Part of the block has sidewalk but there are gaps with no sidewalk
- S-3 Sidewalk cracked or lifted making walking or wheeling difficult
- S-4 Sidewalk width reduced by poles, trees, etc. making it difficult for a wheelchair to get through or for two people to walk side-by-side or to pass
- S-5 Visibility at driveways blocked by bushes or fences
- S-6 Drivers going in or out of driveways did not yield
- S-7 Building obstructing visibility at intersections
- S-0 Other sidewalk concerns or observations

## Intersections

- I-1 No curb ramp at the corner
- I-2 Diagonal curb ramp
- I-3 Straight curb ramp
- I-4 Curb ramp difficult for wheel chair user (please give reasons - too steep, gap, or lip where meets street, not enough room at the top, etc.)
- I-5 Crosswalk painted
- I-6 Crosswalk not painted
- I-7 Problems seeing drivers or for drivers seeing you at the corner (please give reasons)
- I-8 I did not feel safe crossing the street (please add reasons why)
- I-0 Other intersection concerns or observations to turn on (Yes or No)

## School Zones

- Z-1 Advanced signs indicating an approaching school zone
- Z-2 Signs specifying a school zone speed limit
- Z-3 Speed bumps, speed tables, traffic circles or other traffic calming infrastructure in area of school
- Z-4 Existing signage faded, damaged or outdated
- Z-5 Signage is not visible (i.e. trees/bushes covering sign, etc.)
- Z-0 Other school zone concerns

**Traffic Signals** (if there are two choices, please indicate which condition was at your crossing)

- T-1 Separate pedestrian signals (Yes or No)
- T-2 Was there a push a button for the "walk" signal
- T-3 Problems knowing when it was your turn to cross the street
- T-4 Took too long for ped signal to come on again for traffic on the street
- T-5 Not enough time to cross before signal changed
- T-6 Problems when turning drivers did not yield
- T-7 Problems with drivers turning right on red
- T-8 Problems with drivers running yellow/red signal
- T-0 Other traffic signal concerns or observations

**Bicyclists: Use the following codes in addition to whatever codes above are still relevant.**

- B-1 Quiet street with low traffic volume and speed
- B-2 Busier street with bike lane or wide curb lane
- B-3 Busy street, uncomfortable to ride on
- B-4 Not enough space (width) for bikes and cars to share
- B-5 Pavement is bad where bikes ride
- B-6 Bike path concerns along the path (please list)
- B-7 Bike path concerns at intersections (please list)
- B-0 Other bicycling concerns or observations

## Other Concerns

- C-1 Concern about dogs or other animals
- C-2 Concern about scary people
- C-3 Steep or long hills
- C-4 Narrow or no terrace, cars on the street are too close to where you are walking
- C-0 Other concerns or observations

