2001

Study Design
- Peer review of study design.
- Web-site, email, list serve.
- Identify stakeholders.
- Update mailing lists.
- Newsletter Articles: *Shaping the Region's Future in the 21st Century.*

Written Comments

2001-2005

Public Education / Awareness
- Meetings with local government units.
- Meetings with UW-Extension.
- Partner with existing groups.
- Conferences and Presentations.
- Press Releases.

2002

Background Information: State of the Region
- 4 regional focus groups (invited participants representing local government units, interest groups, private, public and non-profit sectors, and citizens): multi-county based events with an urban or rural emphasis depending on location.
- East Central review and analysis of existing regional, county and local survey data.
- Present background information and trends at 3 Regional Public Information Meetings (June 03) seek public input and amend as appropriate.

2003

Issues/Opportunities and Visioning
- Establish Technical / Citizen Advisory Committees to facilitate preparation of Milestone Report 2: Issues / Opportunities and Visioning.
- Present findings at regional Public Information Meetings (December 03), seek public input, amend as appropriate.
- Establish a citizen panel and seek further public input.

2004

Goals and Strategies for Action
- Establish Technical / Citizen Advisory Committees to facilitate preparation of Milestone Report 3: Goals and Strategies (Policies) for Action.
- Present findings at regional Public Information Meetings and seek public comment, amend as appropriate.
- Present and seek input from citizen panel.

Plan Implementation
- Technical/Citizen Advisory Committees to facilitate preparation of Milestone Report 4: Plan for Implementation.
- Present findings at regional public information meetings, seek public input and amend as necessary.
- Present and seek input from citizen panel.

2005

Plan Adoption
- Public Hearings.
- Adoption by East Central Commissioners.
- Distribution of Adopted Plan.
- Presentations to County Boards.